

	Sample questions
Reception	<ul style="list-style-type: none"> ◦ What do fair and unfair mean? ◦ How can you keep yourself clean? ◦ Why is keeping clean important? ◦ What have you learned about different types of families? ◦ What have you learned about boys and girls? ◦ What have you learned about using medicine? ◦ What have you learned about changes and preparing for change?
Year 1	<ul style="list-style-type: none"> ◦ What have you learned about friendship? ◦ What are the qualities of a good friend? ◦ What is a compliment? Why are compliments important? ◦ What are your achievements? ◦ Where do you feel safe? Why? ◦ Who makes you feel safe? Why? ◦ What is a bad secret? ◦ How can you keep clean? ◦ How have you grown and changed/ ◦ What have you learned about different types of families? ◦ Who would you talk to if you were worried about something?
Year 2	<ul style="list-style-type: none"> ◦ What have you learned about friendship? ◦ What are the qualities of a good friend? ◦ What are the differences between boys and girls? ◦ What have you learned about naming body parts? ◦ What have you learned about keeping safe? ◦ What have you learned about saying no? ◦ What does proud mean? ◦ Why is pride important? ◦ How can you be a good friend to others?
Year 3	<ul style="list-style-type: none"> ◦ What have you learned about friendship? ◦ What are the qualities of a good friend? ◦ What have you learned about naming body parts? ◦ What are the different types of touch? ◦ What have you learned about different types of families? ◦ What are positive thoughts? How can positive thoughts help you? ◦ What is self-talk? How can self-talk help you? ◦ What makes a good friendship? ◦ How can you be a good friend? ◦ If you are covering the FGM lessons: What is bad touch? What have you learned about rites of passage? What have you learned about FGM? ◦ If you are not covering the FGM lessons: What have you learned about dementia? How can dementia affect memory?

Summer – sample pupil voice questions

<p style="text-align: center;">Year 4</p>	<ul style="list-style-type: none"> ◦ What have you learned about friendship? ◦ What are the qualities of a good friend? ◦ What have you learned about the human lifecycle? ◦ What have you learned about puberty? ◦ What changes do girls/boys go through during puberty? ◦ What is a growth mind-set? How can it help us? ◦ What makes a good friendship? ◦ How can you be a good friend? ◦ If you are covering the FGM lessons: What is discrimination? How does it affect people? What have you learned about FGM? ◦ If you are not covering the FGM lessons: What have you learned about dementia? How does it affect people and families?
<p style="text-align: center;">Year 5</p>	<ul style="list-style-type: none"> ◦ What have you learned about friendship? ◦ What are the qualities of a good friend? ◦ What have you learned about emotional changes of puberty? ◦ What have you learned about the physical changes of puberty? ◦ What changes do girls/boys go through during puberty? ◦ What does it mean to belong? ◦ Where do you feel you belong? Why is this important? ◦ Why is a growth mind-set beneficial? ◦ If you are covering the FGM lessons: What have you learned about the differences between culture and religion? What have you learned about FGM? ◦ If you are not covering the FGM lessons: What is dementia? How does it affect people?
<p style="text-align: center;">Year 6</p>	<ul style="list-style-type: none"> ◦ What have you learned about friendship? ◦ What are the qualities of a good friend? ◦ What have you learned about emotional changes of puberty? ◦ What have you learned about the physical changes of puberty? ◦ What changes do girls/boys go through during puberty? ◦ What is reproduction and pregnancy? ◦ What have you learned about communication in a relationship? ◦ What makes a good friendship? ◦ How can you be a good friend? ◦ If you are covering the FGM lessons: What have you learned about beauty around the world? What have you learned about FGM? ◦ If you are not covering the FGM lessons: What makes life difficult with people with dementia? How can we help and support people with dementia?