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| **Key objective:** | | **Cross curricular links:** | |
| To explore ‘sacred spaces,’ where people use a behaviour different to their normal behaviour. | | * History * Art * Design & Tech | |
| **Key knowledge:** | | **Progression:** | |
| * Behaviour in ‘sacred spaces’ is different because... * A church is… * Key features of a mosque are… * Key features of a peace pagoda are... * People reflect through... | | Year before:  Year after: | |
| **Key vocabulary:** | | | |
| church | peace pagoda | mosque | synagogue |
| gurdwara | temple | dome | qibla |
| minaret | reflection |  |  |
| **Output:** | | | |
| **Compare & Contrast**   * Comparison chart * Diary entry * Design task | **Research**   * Labelled diagram * Design task | **Express & Respond**   * Diary entries * Graphic organisers | **Present & Report**   * Information report |