**Bloom’s Taxonomy thinking and reasoning question stems to ask children about RE**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Remembering** | **Understanding** | **Applying** | **Analysing** | **Evaluating** | **Creating** |
| Can you list three...?  Can you recall…?  Can you select…?  How would you describe…?  How would you show…?  What is…?  How would you identify…?  Identify which of these statements is true.  Name something you know about…  What examples can you recall that show how people respect \_\_\_\_? | Can you explain…?  How would you classify…?  How would you compare…?  What facts show…?  How would you summarise…?  Can you compare how \_\_\_\_ is celebrated with how \_\_\_ is celebrated?  Compare features of a \_\_\_\_\_ with a \_\_\_\_\_.  Summarise what these places/things have in common.  Name 5 things you know about \_\_\_\_ and explain the significance to the respective religion.  \_\_\_\_\_ thinks that… Do you agree? Explain your answer.  Which of these statements is true? | What examples can you find…?  What would happen if…?  How do you know that this is \_\_\_\_\_\_ event, celebrated by \_\_\_\_\_ religious group?  If you could meet \_\_\_\_\_ (eg. Guru Nanak), what would you be able to discuss with them?  Relate the clothes that people wear to their respective religion.  Demonstrate the rules of \_\_\_\_\_ religion by…  Which statement/picture is the odd one out? Demonstrate your understanding by explaining why you think this.  [Statement (eg. Every religion has a festival of light)]. Is this correct? Demonstrate your understanding. | How is \_\_\_\_\_ related to…?  What conclusion can you draw…?  What is the/a connection between \_\_\_\_ and \_\_\_\_…?  How can you sort…?  How can you arrange these artefacts/facts into groups?  How is \_\_\_\_\_ important to \_\_\_\_\_ religion?  How are the signs and symbols important to the \_\_\_\_\_ faith?  \_\_\_\_\_ thinks \_\_\_\_\_; however, \_\_\_\_\_\_ thinks \_\_\_\_\_\_. Could you convince the person who is wrong that they are wrong?  What is the same about these two statements? What is the difference? | Do you agree with…?  How would you justify…?  What connections/ patterns can you see?  Examine/infer what would happen if \_\_\_\_ was never born.  Select the \_\_\_ most important symbols of the \_\_\_\_\_\_ religion and justify why you chose these symbols.  Can you prove/disprove the following statements…?  Investigate the similarities and differences between \_\_\_\_ and \_\_\_\_. | Can you create a question about…?  How would you adapt…?  Create a question that you might ask a \_\_\_\_\_ person about \_\_\_\_\_.  Design your own sacred space using what you have learnt throughout the unit.  Improve the provided plan of \_\_\_\_\_\_ (eg. a floor plan of a sacred space), using what you have learnt throughout the unit. |